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## Principal's foreword

### Introduction

Welcome. Yorkeys Knob State School is committed to providing quality education in a caring environment. Our goal is to provide students with the skills, knowledge and values to effectively participate in a dynamic society. Our curriculum is flexible enough to cater for the changing needs of our community yet consistent with the educational goals that we are accountable for.

### Future outlook

The school will continue to develop the Prep facility as an entity within our Junior school area.

Literacy and numeracy will be the curriculum focus in the coming year.

The school's computer network and related technologies will enhance learning across a wide range of Key Learning Areas.

# Our school at a glance

## School Profile

Total student enrolments for your school 185

Year levels offered Prep – yr7

Coeducational or single sex coeducational

## Curriculum offerings

### Our distinctive curriculum offerings

#### Our distinctive curriculum offerings

- instrumental music (yrs 4 – 7)
- Extension Programs
- Environmental awareness (vegetable gardens, recycling, energy efficiency)
- LOTE - Indonesian

### Extra curricula activities

- instrumental music (yrs 4 – 7)
- Student Council
- Hornets Soccer team

### How computers are used to assist learning

Computers are useful tools and have a variety of applications. Students first learn how to use the computer itself. Various software applications are utilized by teachers and students to further studies in Key Learning Areas (KLA's). Supervised access to the internet and e-mail facilities allows research and exploration well beyond the school gate..

The school also operates a variety of other electronic resources to compliment the computer network. Many classrooms are fitted with data projectors and interactive whiteboards. Students have access to digital cameras/video

## Social climate

Yorkeys Knob SS has a small school atmosphere with many social networks extending across several year levels. Many children ride or walk to school and go home together to play after school. School surveys indicate that children and parents see this as a safe school.

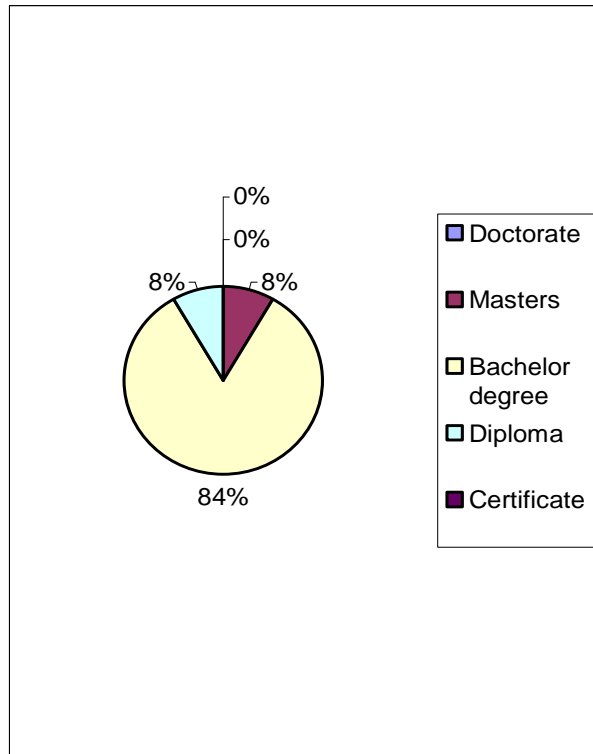
## Involving parents in their child's education.

Parents can get involved in school activities at many levels. The school has a very active Parents & Citizens Association (P&C) who organize many functions and support school activities such as school dances and sport events. Parents are also encouraged to participate in class activities such as reading and computers, tuckshop helpers and attending school camps.

## Our staff profile

### Qualifications of all teachers

| Highest level of attainment | Percentage of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate                   | 0   |
| Masters                     | 1   |
| Bachelor degree             | 10  |
| Diploma                     | 1   |
| Certificate                 | 0   |



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$4553 . This is proportionally a large amount for a school of this size and reflects the emphasis on quality teaching as a key component of student learning.
- The major professional development initiatives are as follows: Teachers of years one to three have completed five days of literacy training. All teachers/teacher aides participated in School Wide Positive Behaviour sessions.
- The involvement of the teaching staff in professional development activities during 2007 was 100 %.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 92% in 2007.

### Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 90 % of staff were retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 94 %

## Key outcomes in the early and middle phases of learning

| Results in the Year 2 Diagnostic Net |   |
|--------------------------------------|---|
|                                      | Percentage of students not requiring additional support |
| Reading                              | 93 (%)  |
| Writing                              | 90 (%)  |
| Number                               | 86 (%)  |

### Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

|          |   | Yr 3 | Yr 5   | Yr 7   |        |
|----------|---|------|--------|--------|--------|
| Reading  | Average score for the school                                      | 494  | 578    | 681    |        |
|          | Average score for Queensland                                      | 527  | 606    | 672    |        |
|          | Percentage of students at the school above the national benchmark | 2007 | 92.6 % | 52 %   | 88.5 % |
|          |   | 2006 | 89.7 % | 69 %   | 78.6 % |
| Writing  | Average score for the school                                      | 516  | 573    | 704    |        |
|          | Average score for Queensland                                      | 523  | 600    | 681    |        |
|          | Percentage of students at the school above the national benchmark | 2007 | 100%   | 88 %   | 100 %  |
|          |   | 2006 | 96.6%  | 96.6 % | 96.4 % |
| Numeracy | Average score for the school                                      | 516  | 550    | 651    |        |
|          | Average score for Queensland                                      | 521  | 588    | 648    |        |
|          | Percentage of students at the school above the national benchmark | 2007 | 96.3%  | 52 %   | 80 %   |
|          |   | 2006 | 62.1 % | 82 %   | 69 %   |

## Other Key Outcomes

### Value added

All students are individually monitored to ensure learning needs are met and that they progress. An example is in the 2007 Yr 7 Test of literacy where 86% of students performed above state average and or at least as well as their



## Performance of our students

relative performance on the Yr 5 Test. In Yr 7 numeracy, this was 82% of students.

### Parent, student and teacher satisfaction with the school

School Opinion Surveys indicate that parents increasingly are very satisfied that their child is getting a good education at this school (84%). Interestingly, student satisfaction levels were lower in 2007 (74%) and staff satisfaction levels remained fairly constant (79%). Yearly fluctuations result from the small numbers of students surveyed which can be skewed by one or two students having either a very good day or bad day when the surveys are conducted.