

Investing for Success

**Under this agreement for 2017
Yorkeys Knob State School will receive**

\$109,070*

This funding will be used to

Guarantee that all students will either achieve National Minimum Standard or have an evidenced based learning plan in place to address their specific learning needs in Literacy and Numeracy.

Expected Outcomes

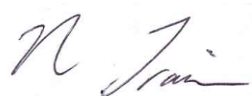
- Increase the percentage of Year 3 students in the U2B in reading from 43% in 2015 to 50% by 2017.
- Increase the percentage of students achieving FNQ Regional Benchmarks for reading (Prep-L9, Yr 1- 19, Yr 2- 25) in Prep, Year 1 and Year 2 to 90% by the end of 2017.

Our initiatives include

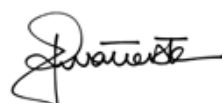
- The continued implementation of a comprehensive school reading program based on the explicit teaching of: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension (FNQ Improving Teaching System)
- Implement additional support programs (Reading and Oral Language) for students in Prep and Years 1, 2 and 3 who are identified as at-risk.
- Reviewing student performance data in 2 to 5 weekly cycles for reading.
- Focus on the explicit teaching of reading comprehension strategies for fiction and non-fiction/informative texts
Evidence: Hattie John- Visible Learning, Routledge, 2009: Archer and Hughes – Explicit Instruction, The Guilford Press, 2011: Rose Report into Reading: Annette Bayetto.

Our school will improve student outcomes by

- Employing specialist aides to implement 1:1 support programs for students requiring intervention.
- Allocating and purchasing additional aide time to increase the opportunities for students to participate in support programs.
- Providing opportunities for teachers to regularly conduct in-depth analysis of student reading progress.
- Purchasing additional high quality fiction and non-fiction reading resources for use in school programs and the reading intervention program.



Nathaniel Train
Principal
Yorkeys Knob State School



Dr Jim Watterston
Director-General
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Training